

2012 Summer Institute
Constructing Liberty: Year Three
Reflection Questionnaire

DIRECTIONS: This questionnaire is designed to understand your opinions regarding the Constructing Liberty 2012 Summer Institute. It is important that the instructors, staff, and the institute director know how you feel about what you have gained from your experiences in the institute and the success they have had in providing you with necessary knowledge, skills, and experiences to teach this content to your students. Please read each question carefully and provide your response as requested for each question.

We value this information and use it to make programmatic decisions and changes, so receipt of your survey information in a timely fashion is vital. **Please complete the survey by August 1st.** The questionnaire should take approximately 15 minutes to complete. Thank you.

About you: Please answer the following questions below about yourself.

Q1

How many years have you been teaching?

- Less than 2 years
- 2-7 years
- 8-14 years
- More than 14 years

Q2

What grade level do you teach? Indicate all that apply:

- Elementary
- Middle School
- High School
- Other (please define)

Q3

If you teach elementary, how many minutes per week do you teach US History?

- Less than 60 minutes
- 60-120 minutes
- 121-240 minutes
- More than 240 minutes
- I do not teach elementary

Q4

If you teach grades 6-12, how many years have you been teaching US History courses?

- Less than 2 years
- 2-7 years
- 8-14 years
- More than 14 years
- I do not teach US History

Q5

Have you taught any US History courses in the past two years?

- Yes, I have taught US History courses in grades 6-12
- No, I have not taught US History courses in grades 6-12
- No, I teach at the elementary level

If **Yes, I have taught US Histo...** Is **Selected**, Then Skip To **Please list the US History courses th...**

Skip
Logic
Skip
Logic
Skip
Logic



If **No, I teach at the elementa...** Is **Selected**, Then Skip To **How do you plan to integrate Construc...**

If **No, I have not taught US Hi...** Is **Selected**, Then Skip To **You indicated that you have not taught...**

Q6

Please **list the US History courses** that you have taught in the past two years. For each, check if it is a semester or a year-long course.

	Semester	Year Long
Course 1 <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Course 2 <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Course 3 <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Course 4 <input type="text"/>	<input type="radio"/>	<input type="radio"/>



If **Course 1 Is Displayed**, Then Skip To **Concerning the Readings Course (the o...** **Skip Logic**



Display This Question:

If **Have you taught any US History courses in the past two ye... No, I have not taught US History courses in grades 6-12** Is **Selected** Edit

Q7

You indicated that you have not taught US History courses in the past two years. Please indicate the courses that you **have** taught.

- Course 1
- Course 2
- Course 3
- Course 4

Q8

How do you plan to integrate Constructing Liberty content into your instruction?

Q9

Concerning the Readings Course (the online work and the morning class)

In the Readings course, I received content and/or resources that will benefit me in developing effective lessons and assessments aligned to State Standards and district learning targets.

Agree 5

4

3

2

Disagree 1

Q10

Please list below content ideas and/or resources that will most benefit you.

Q11

Concerning the Practicum and the Liberty Expeditions (the afternoon class, the trip)

In the Practicum and the Liberty Expedition, I received content and/or resources that will benefit me in developing effective lessons and assessments aligned to State Standards and district learning targets.

Agree 5

4

3

2

Disagree 1

Q12

Please list below content ideas and/or resources from the Practicum and the Liberty Expedition that will most benefit you.

Q13

Concerning the 2012 Constructing Liberty Summer Institute as a whole

As result of this professional development opportunity, I can implement new content and practices that will increase my effectiveness as a teacher and therefore raise the level of learning for my students.

Agree 5 4 3 2 Disagree 1

Q14

In order to best utilize the content and skills learned in Constructing Liberty so far, I would need the following resources/support:

Q15

If I could change one thing about the content of the Constructing Liberty Summer Institute, it would be:

Q16

Please indicate 1-3 ideas, topics or activities from this Summer's Institute that you feel should be included for teachers participating in the workshops beginning this fall.

Q17

I knew significant portions of the content of the Summer Institute before I was accepted into Constructing Liberty.

Agree 5 4 3 2 Disagree 1

Q18

Please list any topics emphasized in the Institute that you knew well prior to enrolling.

Q19

Is there anything that you would wish to see changed or improved about the logistics (dorms, campus facilities, parking, travel, transportation, lodging, or food)?

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Q20

As I reflect on the Constructing Liberty professional development so far, other related topics, strategies, or potential programs that would benefit me professionally are:

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Q21

Please share any other comment that you would like to make concerning the 2011 Constructing Liberty Summer Institute

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Q22

Thank you for completing the reflection questionnaire.